

DR. MUHAMMAD ISHTIAQ

PhD in Applied Linguistics



CONTACT

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SKILLS

- Supervisory and Mentoring Abilities
- Research Skills
- Excellent Verbal and Written Communication
- Language Instruction Expertise
- Adaptability and Flexibility
- Technology Integration
- Time Management
- Classroom Management
- Collaboration and Teamwork
- Presentation Skills
- Assessment and Feedback

LANGUAGES

- Punjabi
- Pashto
- Urdu
- English
- Arabic



PROFILE SUMMARY

A CELTA-qualified assistant professor with over 25 years of experience in teaching at secondary and tertiary levels in Pakistan and Saudi Arabia. A competent professional with a focus on student learning and engagement. Dedicated to teaching students academic subjects, giving special consideration to moral and ethical values. Exceptional knowledge of delivering instruction with technology and empowering students to use valuable resources. Excellent understanding of assessment methods based on research and practice. A prolific researcher with numerous research publications in peer-reviewed, Scopus-indexed, and WoS journals and over 1,000 citations. Exceptional knowledge of designing and implementing effective instructional strategies that meet the needs and goals of diverse learners.



RELEVANT WORK EXPERIENCE

- **Assistant Professor in English** September 2023 - Present
Onaizah Colleges, Qassim, Saudi Arabia
Department of Computer Science, College of Engineering and Information Technology
- **Lecturer in English** September 2008 - August 2023
Qassim University, Saudi Arabia
Department of English Language and Translation, Onaizah Science and Arts College
- **English Language Teacher** September 2002 - August 2008
Ministry of Education, Riyadh, Saudi Arabia
- **English Language Teacher** April 2000 - August 2002
Pakistan Airforce College, Peshawar, Pakistan



EDUCATION

- **Ph.D. Language Education** 2019
University Malaysia Pahang, Malaysia
- **M.A. English** 1998
University of Peshawar, Pakistan
- **B.Sc.** 1994
University of Peshawar, Pakistan
- **SSC** 1990
Inter Board, Peshawar, Pakistan



PROFESSIONAL QAUALIFICATION

- **Cambridge CELTA (on campus)** 2011
University of Cambridge ESOL Examinations
- **Diploma in TESOL (online)** 2009
London Teacher Training College



TECHNICAL SKILLS

- EndNote
- SPSS
- Atlas ti
- MS Office



RESEARCH INTERESTS

- **Main field of interest:**
English Language Teaching
- **Other fields of interest:**
Cooperative learning, action research in education, motivation, second/foreign language learning, and writing.



RESPONSIBILITIES

- Working as a coordinator for two courses in the quality assurance unit of the present institution.
- Working as a reviewer for Cakrawala Pendidikan, a Q-2 Scopus-Indexed journal.
- Maintained a high level of organization and efficiency in grading assignments, maintaining accurate records, ensuring effective classroom management, and completing administrative tasks.
- Developed course materials, assessments, and projects to enhance the quality of instruction and promote student learning.
- Instructed English language students, fostering a love for the subject and promoting academic growth.
- Employed a student-centered approach by tailoring English teaching methods to accommodate the unique learning needs and abilities of individual students, resulting in improved comprehension and engagement.
- Successfully served as in charge of the English Language Club at Pakistan Air Force College (Pakistan) and Onaizah Science and Arts College, Qassim University (Saudi Arabia) showcasing strong leadership and management skills
- Arranged co-curricular activities to hone learners' linguistic, communicative, and presentation skills.



KEY ACHIEVEMENTS

- Earned numerous certificates for attending various workshops and international webinars
- Secured various letters of appreciation for teaching performance and arranging co-curricular activities.
- Developed strong relationships with students and staff, fostering a collaborative and supportive learning environment that contributed to student success.
- Effectively collaborated with colleagues to contributing to the overall success of the team and achieving departmental goals.
- Received positive feedback from students and colleagues for effective communication skills, both verbally and in writing, enhancing the overall learning experience.



PUBLICATIONS

Thesis Title: Investigating the Role of Student Teams-Achievement Divisions (STAD) on Saudi Undergraduates' Motivation and Vocabulary.

Research Articles:

1. Bhar, S. K., Ali, Z., **Ishtiaq, M.** (2026) Workplace English Expectations from the Student Perspective: A Qualitative Exploration of Language Skills, Feedback, and Training Needs in Malaysia (Under Review).
2. Hafsa, M., Suhil, **Ishtiaq, M.**, Yousuf (2026). Investigating peer network structure and English learning motivation among Saudi secondary school students using social network analysis. *Sci Rep.* <https://doi.org/10.1038/s41598-026-51081-1>. WoS Q1
3. Hafsa, M., Halima, H., Eltayeb, M., **Ishtiaq, M.** (2026). A Systematic Review of Contextual Guessing and Dictionary Use in Vocabulary Learning among Saudi Undergraduate EFL Students. *Narratology* 15(58). 151-183. <https://doi.org/10.21608/sardiat.2026.453798.1113>.
4. ***Ishtiaq, M.**, Shahid, H. S., Raja, M.I., & Nasim, S. M. (2025). Examining the writing errors of Saudi EFL learners: Practices and views. *Jurnal Cakrawala Pendidikan*, 44(2). <https://doi.org/10.21831/cp.v44i2.70967>. Scopus Q2
5. Sulaiman, W. Ali, Z., Ali, Z. M. Shahid, H., **Ishtiaq, M.** & Abu Bakar, N. (2025). Using Canva and Microsoft Teams to Support Students' Writing Tasks. *International Journal of Evaluation and Research Education*. 14 (4). DOI: [10.11591/ijere.v14i4.27985](https://doi.org/10.11591/ijere.v14i4.27985). Scopus: Q2
6. Nasim, S. M., Mohamed, S. M. S., Anwar, M. N., **Ishtiaq, M.**, & Mujeeba, S. (2024). Assessing the pedagogical effectiveness of the web-based cooperative integrated reading composition (CIRC) technique to enhance EFL reading comprehension skills. *Cogent Education*, 11(1), 1-19. <https://doi.org/10.1080/2331186X.2024.2401667>. Scopus: Q2, WoS: Q2
7. Ali, Z. Abdullah, M. & **Ishtiaq, M.** (2024). TikTok's content materials: its relevance, usefulness, and motivation for English language learning in higher education. In R.V. Nata (Ed.), *Progress in Education* (1st ed., pp. 133-151). Nova Publishers.
8. * **Ishtiaq, M.**, Hussain, S. Arif, M., Ayesha, S., & Sultan, A. (2024). Face-to-face versus online learning: Differences and challenges in communication. *FWU Journal of Social Sciences*, 18(1), 16-30. <https://doi.org/10.51709/19951272/Spring2024/2>. Scopus: Q1, WoS: Q3
9. Shahid, S. H., Khan, M. A., & **Ishtiaq, M.** (2023). Historical and Theoretical Perspectives of English for Specific Purposes: An Overview. *Pakistan Languages and Humanities Review*, 7(2), 370-383. [https://doi.org/10.47205/plhr.2023\(7-II\)32](https://doi.org/10.47205/plhr.2023(7-II)32)
10. Shahid, S. H., Khan, M. A., & **Ishtiaq, M.** (2022). An Overview of the Information Processing Approach and its Application to Memory, Language, and Working Memory. *Pakistan Languages and Humanities Review*, 6(3), 615- 628. [https://doi.org/10.47205/plhr.2022\(6-III\)54](https://doi.org/10.47205/plhr.2022(6-III)54)
11. Farid, A., **Ishtiaq, M.**, & Hussain, M. (2021). A review of effective reading strategies to teach text comprehension to adult English language learners. *Global Language Review* 5(3), 77-88. [https://doi.org/10.31703/glr.2020\(V-III\).09](https://doi.org/10.31703/glr.2020(V-III).09)
12. *Ishtiaq, M., & Hussain, M. (2020). Complex Classification of Second Language Motivation in English Language Learning: A Typological-Historical Critical Review. *Research Journal of Social Sciences & Economics Review* 1(4), 211-220. [https://doi.org/10.36902/rjsser-vol1-iss4-2020\(211-220\)](https://doi.org/10.36902/rjsser-vol1-iss4-2020(211-220))

13. *Ishtiaq, M., Ali, Z., & Hussain, M. (2020). Student Teams Achievement Divisions (STAD) as a teaching strategy in EFL classrooms: A critical review. *International Review of Social Sciences* 8 (10), 139-149.
14. *Ishtiaq, M (2019). Book Review [Review of the book Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (4th Ed.). Thousand Oaks, CA: Sage. *English Language Teaching* 12(5), 40-41. <https://doi.org/10.5539/elt.v12n5p40>
15. *Ishtiaq, M., Ali, Z., & Salem, M. (2017). An experimental study of the effects of student teams-achievement divisions(STAD) on vocabulary learning of EFL adult learners. *Arab World English Journal* 8(3), 56-75. <https://dx.doi.org/10.24093/awej/vol8no3.23>. Emerging Sources Citation Index (ESCI)
16. *Ishtiaq, M., & Hussain, M. (2017). Scope of cooperative learning (CL) strategies in teaching English to Saudi adult EFL learners: A study of practical barriers and possible implications. *International Journal of Applied Linguistics and English Literature* 6 (7), 110-121. <http://dx.doi.org/10.7575/aiac.ijalel.v.6n.7p.110>
17. *Ishtiaq, M., Ali, Z., & Salem, M. (2015). The effects of student teams-achievement divisions (STAD) on the motivation of Saudi EFL adult learners. *International Journal of Language Education and Applied Linguistics*, 3, 11-24. <https://doi.org/10.15282/ijleal.v3.471>



CONFERENCES

Ishtiaq, M. (2026, May 14). AI and Future of English Studies: Pedagogical Innovations and Literary Transformations in a Global Context. A two-day International Conference 2026 [Keynote address], Lahore Garrison University, Pakistan.



REFERENCES

Professional References:

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3. Professor Danish Iqbal

Ex-Principal Fazaiya College, formerly known as PAF Shaheen College, Peshawar, Pakistan.

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Academic References:

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