

QURAT UL AIN SAJID

MPhil Graduate | Lecturer | Researcher | Management Sciences
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PROFESSIONAL SUMMARY

MPhil in Management Sciences with specialization in Human Resource Management from Quaid-i-Azam University (3.94 CGPA). Published researcher with expertise in SPSS, AMOS, and NVivo, with four ongoing research projects and two international conference presentations. Experienced educator with hands-on teaching, mentoring, and curriculum development experience across formal and non-formal settings. Seeking a faculty position to contribute to academic excellence through quality teaching and active research.

Teaching Philosophy: *Committed to student-centered learning, critical thinking, and bridging academic theory with real-world application.*

EDUCATION

MPhil in Management Sciences — Specialization: Human Resource Management 2023 – 2025

Quaid-i-Azam University, Islamabad | **CGPA: 3.94**

Thesis: *Leading with Spirit for Sustainable Employability: Role of Spiritual Leadership and Work Outcomes*

Relevant Coursework: Strategic Management, Research Methods, CRM, Strategic Marketing, Advanced Financial Management, Qualitative Research Paradigm.

Bachelor of Science in Management 2018 – 2022

University of the Punjab, Jhelum Campus | **CGPA: 3.82 — Gold Medalist**

Relevant Coursework: Organizational Behavior, HRD, Strategic HRM, Project Management, Business Finance, Supply Chain Management.

PROFESSIONAL EXPERIENCE

Fellow

Teach For Pakistan, Islamabad • July 2025 – Present

- Selected from 5,000+ nationwide applicants (110 fellows) for excellence in leadership and commitment to educational equity.
- Teach Mathematics to middle school students, emphasizing conceptual understanding and real-life applications.
- Use interactive activities, group work, and formative assessments to enhance student engagement and comprehension.
- Collaborate with school leadership to improve academic outcomes and build a positive classroom culture.

Teaching Assistant

Quaid-i-Azam University, Islamabad • Sept 2024 – March 2025

- Facilitated lectures, tutorials, and group discussions for Management Sciences courses at postgraduate level.
- Assisted faculty with course design, preparation of teaching materials, and student assessment.
- Provided one-on-one academic mentorship and support to students, fostering an inclusive learning environment.
- Collaborated with faculty to promote critical thinking and active participation in classroom settings.

Academic Support Consultant (Remote)

Continental Safety Solutions, Pakistan • Oct 2024 – May 2025

- Supported academic operations at one of Pakistan's leading QHSE training and consultancy providers.
- Assisted in course assessments and ensured content alignment with international standards and compliance frameworks.

Teacher

Cornerstone School, Lakeview Campus Mangla • Aug 2022 – June 2023

- Taught numeracy, conducted library lessons, and coordinated school assemblies.
- Developed and implemented lesson plans, coursework, and homework agendas aligned with curriculum objectives.
- Provided academic support including grading, student mentoring, and professional development workshops.

Intern

Deputy Commissioner Office, Jhelum, Punjab • June 2021 – Sept 2021

- Rotated across departments, gaining insight into organizational hierarchy, inter-departmental collaboration, and staff coordination at district level.

SKILLS & EXPERTISE

Teaching & Pedagogy	Curriculum Design Course Development Student Assessment Academic Mentorship
Research & Analysis	SPSS, AMOS, NVivo Quantitative & Qualitative Research Academic Writing
Core Competencies	HRM Strategic Management Organisational Development Data Analysis
Technology	MS Office Suite Microsoft Certified Educator (MCE) Research Databases
Soft Skills	Leadership Communication Critical Thinking Adaptability Teamwork

RESEARCH & PUBLICATIONS

Publication

Shaheen, W., Sajid, Q., Shafi, N., Ullah, U. (2024). How female labor participation and literacy positively influence FDI inflows: Empirical evidence from OECD countries (2011–2020). *Journal of Finance Economics Research*, 9(2), 80–104.

Ongoing Research

- Consumer Awareness of AI Identity and Its Influence on Purchase Intention [\[Under Review\]](#)
- Artificial Empathy in Social Media Marketing: Effects on Customer Satisfaction and Purchase Intentions [\[Under Review\]](#)
- Green Transformational Leadership and Sustainable Employability: Roles of Organizational Identification and Employee Green Attitudes [\[Under Review\]](#)
- A Capabilities Perspective on Sustainable Leadership and ESG Performance: Serial Mediation of Green Dynamic Capabilities and Supply Chain Resilience [\[Under Review\]](#)

Conference Presentations

- “Unpacking Female Labor Force Impact on FDI: Industry Mediation and Literacy Moderation in OECD Economies” — International Conference 2024, University of Haripur.
- “Green Transformational Leadership and Sustainable Employability” — 1st International Conference on Sustainability, Innovation, and Climate Change, Quaid-i-Azam University, Islamabad.

AWARDS & ACHIEVEMENTS

Teach For Pakistan Fellow, 2025 Cohort: Selected from 5,000+ applicants nationwide; 1 of 110 fellows chosen for leadership excellence and commitment to educational equity.

Gold Medalist: Graduated as top student of the batch, University of the Punjab, Jhelum Campus (2022).

Merit-Based Scholarship: Awarded academic merit scholarship during Bachelor's program.

Conference Recognition: Certificate of Recognition for outstanding efforts organizing the 1st International Conference 2025, Quaid-i-Azam Finance Society (QAFS).

CERTIFICATIONS & TRAINING

- Microsoft Certified Educator (MCE):** Verified proficiency in integrating technology into teaching and learning.
- British Council Teaching Certifications:** Multiple certifications in teaching methodology and professional development.
- Virtual Summer Course (Business & Economics 2024):** Design Thinking, Digital Business, Data Analytics. Universitas Brawijaya, Indonesia (Oct 2024).
- Research Tools & Techniques (SPSS) Workshop:** 53rd Training Workshop, Pakistan Scientific & Technological Information Centre (PASTIC), Islamabad.

ACADEMIC REFEREES

Dr. Muhammad Ishtiaq Ishaq

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