

Curriculum Vitae



Dr Hasnain Raza



Muhallaha Gopang Fazilpur Distt. Rajanpur, Pakistan



+923336447022



razahassnain07@gmail.com: hasnain.raza@uoc.edu.pk : dh18065@yzu.edu.cn



Sex: Male **Date of birth:** 01-01-1986 **Nationality:** Pakistani

Main Research Interests:

Sociology, Urban and Rural Sociology Social Work. Education Sociology, Sociology Health. Education, Education and Disability, Gender and Education, Technology in Education, Gender and Media Representation, Policy and Advocacy.

Research skills:

Quality Assurance, Technology Advancement, Sustainable Development Program, SSPS, Primary Data, Secondary Data. Humanities and Social Sciences.

Experience:

1. Lecturer Humanities Department Comsats University Vehari Campus
2. 2024 Assistant Prof. Sociology Department University of Chakwal, Chakwal Pakistan
3. 2006-2008 2year school teaching experience
4. 2016 1year' experience in Rohi NGOs as a Social Mobilizer

Honors & awards:

1. Travel grant by Higher Education Commission Islamabad, Pakistan in October 2018 for pursuing Ph.D in Yangzhou University Jiangsu China.
2. Jasmine Jiangsu government scholarship China under Talent Selection Program for Ph.D on 20th July 2018.
3. Talented Student Laptop Scheme "Prime Minister" Laptop Scheme from Prime Minister of Pakistan in 2014

Academic conferences:

1. Climate Change "International conference on climate change impacts on agriculture and food supply on PMAS Arid Agriculture University Rawalpindi 24 -26 April 2017
2. 4-5 December 2015 training workshop on "Research Planning Data Analysis Report Writing and Presentation Skills" of bio sciences at PMAS Arid Agriculture university Rawalpindi.
3. One day seminar on "World No Tobacco Day 2015" arranged by "THE" Society at PMAS Arid Agriculture University Rawalpindi

International Conferences

1. 1st International Conference on Modern trends in Humanities and Social Sciences 2021
2. Strategic Cooperation in Higher Education in Pandemic context Experiences challenges and perspectives 9th December 2021

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3. Digital Image Processing Techniques Applications and Directions 26-04-2022
4. Ethics Research and Publications: An Important Issues 19-06-2022

International festivals & expo attended:

1. **Cultural expo**; Organized by Yangzhou University Jiangsu China. 14-April 2019.

Education:

- 2018-2023 Ph.D. Yangzhou University, (扬州大学) Yangzhou – 225009, Jiangsu P.R. China. Thesis Tittle “The Study on Higher Education Development in China and Pakistan: Based on the Perspective of Student Sustainable Development” [中巴两国高等教育发展研究：基于学生可持续发展的视角]
- 2018-2019 Chinese Language; (HSK-4) Confucius Institute, Center for Language Education and Cooperation Beijing – 100032, P.R. China. Marks: 198/300
- 2012-2013 B.ed Thesis Tittle. “Impact of Overcrowded Classroom on Teaching Learning Process at Secondary Level in Male Education in Tehsil District RajanPur” Allama Iqbal open University Islamabad.
- 2012-2015 M.phil, (Sociology) Thesis Tittle “Sociological Analysis of Women Participation in Agricultural Activities in District Rajanpur Punjab, Pakistan: PMAS Arid Agriculture University Rawalpindi
- 2010-2012 M.A (Gender Studies). Bahauddin Zakariya University Multan
- 2003-2006 B.A (Arts), Bahauddin Zakariya University Multan

Published Articles:(First co-author or equal, corresponding author^{*})

1. **Raza, H.**, Ali, A., Rafiq, N., Xing, L., Asif, T., & Jing, C. (2023). Comparison of Higher Education in Pakistan and China: A Sustainable Development in Student’s Perspective. *Sustainability*, 15(5), 4327.
2. Zang, Z., Fu, H., Cheng, J., **Raza, H.**, & Fang, D. (2024). Digital threads of architectural heritage: navigating tourism destination image through social media reviews and machine learning insights. *Journal of Asian Architecture and Building Engineering*, 1–18. <https://doi.org/10.1080/13467581.2024.2399681>
3. Ali, A., Shah, F. A., & **Raza, H.** (2024). The Geopolitical Implications of Rare Earth Mineral Dependencies and Technological Rivalries. *Wah Academia Journal of Social Sciences*, 3(2), 732-746.
4. **Raza, H.**, Rafiq, N., Asif, T., & Ali, A. (2022). Sociological Analysis of Women Participation in Agricultural Activities in District Rajanpur Punjab, Pakistan. *Pakistan Journal of Humanities and Social Sciences*, 10(1), 381-390.
5. Iqbal, M., **Raza, H.**, & Nisa, Z. U. (2021). EFFECT OF COVID-19 ON STUDENTS PERFORMANCE AT K-12 LEVEL: PLANS FOR STEM EDUCATION. *Pakistan Journal of Social Research*, 3(02), 42-48.
6. **Raza, H.**, Hassan, Rafiq, N. (2022). RURAL WOMEN’S ACCESS TO HEALTH SERVICE A CASE STUDY OF MUZAFFARGARH, Vol. 4, No. 1, March 2022, pp. 501-510.
7. **Raza, H.**, Tahir, M. S., Kanwal, W., & Raza, M. A. (2025). Impact of Sexual Harassment on Female Students' Educational Experience in Higher Education in DG

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- Khan Division. *Wah Academia Journal of Social Sciences*, 4(1), 618-631.
8. **Raza, H.**, Kanwal, W., Kiran, A., & Anjum, M. S. (2025). Husband Illiteracy as a Determinant of Domestic Violence Against Married Women in Rural Areas of District Rajan Pur. *ACADEMIA International Journal for Social Sciences*, 4(1), 647-655.
 9. **Raza, H.**, & Hayat, T. (2025). An Assessment of the Provision of Basic Needs as a Determinant of Migration from Rural to Urban Areas. *Open Access Organization and Management Review*, 3(2), 1-9.
 10. Asif, T., Rafiq, N., Iqbal, M., Ali, A., Haider, M. A., Nisa, Z. U., & **Raza, H***. (2021). Development of Basic Education Literacy Profile of Children Who Are Not Going to School in District Rawalpindi, Pakistan. *European Journal of Education and Pedagogy*, 2(3), 105-109.
 11. Ali, A., Mughal, H., Ahmad, N., Babar, Q., Saeed, A., Khalid, W., **Raza, H.** and Liu, A., 2021. Novel therapeutic drug strategies to tackle immune-oncological challenges faced by cancer patients during COVID-19. *Expert review of anticancer therapy*, 21(12), pp.1371-1383.
 12. Usman, M., Rafiq, N., **Raza, H.**, & Asif, T. (2022). Relationship Between Classical Dancer Life and Orthodox Social Section. *Webology (ISSN: 1735-188X)*, 19(3).
 13. Samra Gul, D. F. K., Noor, S., & **Raza, H.** (2025). EFFECTIVENESS OF READING-TO-WRITING INSTRUCTIONAL APPROACH IN DEVELOPING NARRATIVE WRITING SKILLS AMONG ELEMENTARY SCHOOL STUDENTS. *Al-Aasar*, 2(2), 820-829.
 14. Tahir, M. S., Noor, A., & **Raza, H.** (2025). Explore the Role of Artificial Intelligence to Support Teachers at Higher Education Institutions in South Punjab. *The Critical Review of Social Sciences Studies*, 3(3), 2421-2433.
 15. Kanwal, W., **Raza, H.**, Anjum, M. S., & Awan, S. A. (2025). The Role of Caste and Sect System in Marriage Decisions in Punjab: A Case Study of Chakwal. *Archives of Case Reports*, 9(9), 279-285.
 16. Kiran, A. ., Ishtiaq, S. ., Kanwal, W. ., & **Raza, H.** . (2025). A Phenomenological Comparative Inquiry into Public Schools of Karachi and Lahore and Why Quality of Education Remains Elusive. *ACADEMIA International Journal for Social Sciences*, 5(3(s2)), 43-66. [https://doi.org/10.63056/academia.5.3\(b\).2026.1729](https://doi.org/10.63056/academia.5.3(b).2026.1729)

Submitted Articles:(Under Review)

1. **Raza, H. et al.** Perceptions and Perspectives on Sustainable Social and Ethical Values in Teaching at Higher Institutes in Pakistan (***Under process***).
2. **Raza, H.** Comparative study of poverty eradication in China and Pakistan (***Under process***)
3. Bekisheva,A. **Raza, H.**Yue Xu. Xing, Ji. and Jing Jie Cheng, The Cooperation and Development of Higher Education between China and Kazakhstan under the Background of the Belt and Road Initiative (under process in SSCI Journal)

Referees:

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Dr. Cheng Jie Jing

Professor

College of Social Sciences, Yangzhou
University, Yangzhou Jiangsu P.R China

Mobile: +8618860859819

Email: chengjj1967@163.com

Dr. wang jia chuan

Professor

College of Social Sciences,
Yangzhou University, Yangzhou
Jiangsu P.R China

Mobile: +8613813176401

Email: w1971121@126.com

Dr. Nazia Rafiq

Professor

Department of Anthropology PMAS Arid
Agriculture University, Pakistan

Mobile: +923335644969

Email: naziarafiq@gmail.com