



Safia Batool

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ABOUT ME

Dedicated and motivated education professional with over five years of teaching experience and a strong commitment to academic excellence. Currently pursuing a PhD in Education, with a keen interest in educational research, curriculum development, innovative teaching methodologies, and student learning. Experienced in designing engaging lessons, managing diverse classrooms, and fostering students' academic and personal development. Possesses strong communication, organizational, and interpersonal skills, along with a passion for continuous professional growth and contributing to quality education through effective teaching and research.

WORK EXPERIENCE

 **University of Education – Attock, Pakistan**

Visiting Lecturer

[01/10/2018 – 04/03/2019]

- Delivered high-quality instruction to undergraduate and graduate students in Education and related fields.
- Developed and revised course outlines, lecture materials, assessments, and learning resources.
- Monitored and assessed student performance while providing academic mentoring and constructive feedback.
- Fostered an inclusive and interactive learning environment through modern teaching methodologies.
- Guided students in research, presentations, and academic projects to strengthen their analytical and critical thinking skills.
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 **Fazaia degree college ARF kamra – Attock, Pakistan**

Primary school teacher

[04/10/2021 – Current]

- Planned and delivered engaging lessons for primary-level students in accordance with the prescribed curriculum.
- Created a positive, inclusive, and student-centered classroom environment to support effective learning.
- Assessed students' academic progress through classwork, assignments, quizzes, and examinations.
- Prepared lesson plans, instructional materials, and classroom activities to enhance student engagement.
- Promoted students' social, emotional, and academic development through effective classroom management.

EDUCATION AND TRAINING

MPhil Education

University of Education [01/10/2020 – 01/06/2022]

City: Attock | Country: Pakistan | Level in EQF: EQF level 7

- Conducted academic research in the field of Education with a focus on teaching methodologies, learning processes, and educational improvement.
- Developed research objectives, reviewed relevant literature, and analyzed academic sources to support research work.
- Applied qualitative and quantitative research methods for data collection and interpretation.
- Prepared research reports, academic presentations, and scholarly documentation.

PhD Education

Northern University Nowshera [01/10/2024 – Current]

City: Nowshera | Country: Pakistan | Level in EQF: EQF level 8

- Conducting advanced research in the field of Education, focusing on educational practices, learning processes, and academic development.
- Designing research methodologies, collecting and analyzing qualitative and quantitative data for academic studies.
- Reviewing and evaluating scholarly literature to support research objectives and theoretical frameworks.
- Developing research papers, academic reports, and presentations for educational discussions and conferences.
- Applying educational theories and contemporary teaching approaches to improve learning outcomes.

LANGUAGE SKILLS

Mother tongue(s): Panjabi; Punjabi | urdu

Other language(s):

English

LISTENING B2 READING B2 WRITING B2

SPOKEN PRODUCTION B2 SPOKEN INTERACTION B2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

SKILLS

Instructional Design + ADDIE Model / Curriculum Development / Curriculum Design / Teacher Assessment And Evaluation / Academic Report Writing & Research Documentation / Quality Assurance in Education / Learning Management Systems (LMS) / Workshop & Academic Event Coordination

PUBLICATIONS

[2023]

Awareness of Climate Change and Sustainability among University Students: A Case from District Attock A quantitative survey-based study investigating university students' awareness of climate change and sustainability in District Attock, Pakistan. The research was conducted across 3 universities and highlights gaps in environmental education and recommendations for curriculum integration.

Authors: Safia Batool, Saima Bibi, Saba Hanif | **Journal Name:** Journal of Contemporary Trends and Issues in Education | **Volume, Issue and Pages:** Vol. 2, Issue 3, p57-71

Batool, S., Bibi, S., & Hanif, S. (2023). Awareness of Climate Change and Sustainability among University Students: A Case from District Attock. Journal of Contemporary Trends and Issues in Education, 2(3), 57-71.