

ZEESHAN HAIDER



ADDRESS:

Najaf Colony, P.O Box Kachi
Paid Khan, Dera Ismail
Khan

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✉ hadibukhari972@gmail.com

Softwares:

- MS Office
- MS Excel
- MS PowerPoint

PERSONAL STATEMENT:

I want to achieve a respectable professional position in the society through knowledge, hard work, efficiency, skill & service.

EDUCATION AND QUALIFICATION:

Gomal University Dera Ismail Khan
Institute of Education and Research
PhD (Education)
CGPA: 3.53/4.00
In Progress (5th Semester) 2024-2027

Gomal University Dera Ismail Khan
Institute of Education and Research
MS (Education)
CGPA: 3.45/4.00 2021-2023

Gomal University Dera Ismail Khan
Institute of Education and Research
Bachelor of Education (2years)
CGPA: 3.30/4.00 2018-2020

Regional Institute for Teachers Education (RITE-MALE),
Gomal University, Dera Ismail Khan
ADE (Associate Degree in Education)
Marks: 1630/2400 2016-2018

The Knowledge Home College, Dera Ismail Khan
F.Sc (Pre-Engr)
Division: 2nd 2014-2016

Pasban Army Public School, Dera Ismail Khan
Cantt
SSC (Science)
Division: 2nd 2012-2014

ADDITIONAL SKILLS AND QUALIFICATIONS

Languages: English (Intermediate writing and speaking)
Urdu (Fluent Speaking and
Advanced writing)
Saraiki (Fluent Spoken)

WORK EXPERIENCE:

- 2024-2025 **Tutor:** Vision Academy, Teaching Secondary School Students as a **Pak Study, Also History and Geography Teacher**, D.I. Khan
- 2019-2020 **English and Pak Study Teacher**, University Wensam School and College D.I. Khan
- 2025 (1st Semester) **Visiting Teacher (Quantitative Reasoning)**, Nawab Allah Nawaz Khan, Law College Gomal University, D.I. Khan
- 2025 (3rd Semester) **Visiting Teacher (Logic and Reasoning)**, Nawab Allah Nawaz Khan, Law College Gomal University D.I. Khan.
- 2026 (2nd Semester) **Visiting Teacher (History of South Asia)**, Nawab Allah Nawaz Khan, Law College Gomal University, D.I. Khan

PUBLICATIONS:

- Relationship Between YouTube Tuition and Students' Academic Performance
- Sociolinguistic Implications of Online EFL Learning: An Empirical Study of Language Use and Interaction in Teacher Education.
- The Role of Distributed Leadership in Enhancing Teacher Autonomy.
- The Angry Bakri (Goat) and the Shy Pari (Fairy): Deconstructing Gender and Behavioral Norms in Pakistani ECE Storytelling through Critical AI Literacy
- Diverse Paths to PhD: Widening Access for First-Generation Scholars