

Dr. MUHAMMAD TOSEEF

PhD (Islamic Thought & Civilization) Islamabad, Pakistan

Email: mtoseef50@gmail.com Phone: 03445017160

1. PROFESSIONAL SUMMARY

Experienced educationist, researcher, and curriculum development expert with over 15 years of progressive experience in higher education, research, instructional design, and national level curriculum reform. Specialized in Islamic Studies, Quranic education, textbook development, and academic leadership. Demonstrated experience in leading curriculum projects, developing teacher training frameworks, and contributing to education systems with a focus on quality, innovation, and values-based education.

CORE COMPETENCIES

- Curriculum Design, Development & Implementation (School to Board Level)
- Islamic Studies, Qur'an & Hadith (Teaching, Research & Curriculum Development)
- Educational Research & Academic Writing
- Instructional Design & Assessment Framework Development
- Textbook Authoring & Content Development
- Teacher Training & Capacity Building
- Academic Leadership, Project & Program Management
- Educational Quality Assurance, Monitoring & Evaluation

2. ACADEMIC QUALIFICATIONS:

- **PhD – Islamic Thought & Civilization**, University of Management and Technology Lahore.
- **M. Phil – Islamic Studies**, Lahore Leads University Lahore, 2014 – 2016
- **M.A – Islamic Studies**, University of Azad Jammu and Kashmir, Muzaffarabad, 2010
- **M.A – Uloom-e-Islamia/M. A Arabic**, Rabata-Tul-Madaras Islamia, Lahore, 2008
- **B.A – University of Azad Jammu & Kashmir**, Muzaffarabad, 2007
- **Intermediate – BISE Mirpur Azad Kashmir**, 2004
- **Matriculation – BISE Mirpur Azad Kashmir**, 2002

3. PROFESSIONAL CERTIFICATIONS/COURSES:

- **M.Ed. – Allama Iqbal Open University Islamabad** (contd.)
- **B.Ed. – Allama Iqbal Open university Islamabad** (2010)
- **DAF – Diploma of Arabic Fazal - Mirpur Board of Azad Jammu and Kashmir**
- **CBC – Certificate of Basic Computer application course**
- **ATTC – Arabic Teacher Training Course**, Allama Iqbal Open University.
- **CLM – Certificate of Leadership and Management**, (PIHD).
- **QMS – QMS of School**, Association for Academic Quality, Lahore

4. PROFESSIONAL EXPERIENCE:

Head of Curriculum/Senior Manager Quran & Sunnah Program (2025 – Present) Character Education Foundation (CEF), Pakistan.

- Leading national curriculum strategy and academic framework design.
- Developing standards, learning outcomes, and assessment systems.
- Integrating Islamic values with modern educational methodologies.
- Supervising curriculum innovation and textbook development.

HOD / Manager Quran & Sunnah Program (2023–2025) Character Education Foundation (CEF)

- Managed national-level curriculum implementation across institutions.
- Led academic teams and supervised instructional development.
- Designed teacher training programs and learning resources.
- Coordinated with academic boards and stakeholders.

Manager/ Senior Research Fellow, R&D (2022–2023) Character Education Foundation (CEF)

- Led curriculum and textbook development projects.
- Authored and reviewed academic content for national programs.
- Managed research operations and project execution.
- Developed teacher training and instructional materials.

Deputy Manager/Research Fellow R&D (2021–2022) Character Education Foundation (CEF)

- Assisted in curriculum development and academic research.
- Contributed to textbook writing and content refinement.
- Supported teacher training initiatives.
- Ensured academic quality and standards compliance

Subject Specialist Islamic Studies (2013–2016) AFAQ, Lahore.

- Developed curriculum-based textbooks and teacher guides.
- Conducted international curriculum benchmarking.
- Designed assessment tools and lesson plans.
- Contributed to curriculum reform initiatives.

Lecturer Islamic Studies (2012–2013) READ Foundation, Islamabad.

- Delivered structured lectures on Islamic Studies.
- Developed instructional materials and presentations.
- Conducted teacher/student training sessions

Research Officer Education Department (2011–2012) READ Foundation, Islamabad.

- Designed curriculum frameworks (Grade 1–12)
- Developed assessment and evaluation tools.
- Created teacher training manuals and academic resources.
- Conducted educational data analysis.

5. My Research Publications (HEC Recognized Journals)

- The Role of Parents, Teachers, and Society in Child Upbringing: An Analytical Study of Factors, Impacts, and Reform Strategies. (March 2026)
- The Evolutionary Stages of the Orientalist Movement, Orientalists' Access to and Use of Arabic Publications: A Research Study. (Jan 2023)
- Role of Orientalists in Islamic Authorship and Research: A Scholarly Study. (June 2024)
- A Study of the Concept of Happiness in Islam. (April 2021)
- A Study of Shariah status of Transplant of Pig heart in human body. A Research Study. (June 2022)

6. Doctoral Dissertation (PhD)

- The contribution of orientalists in exploration and editing of primary sources: A study of selected periods. From University of Management and Technology Lahore (UMT)

7. MPhil Dissertation

- Asbab-e-Nuzool, Urdu Tafaseer ka Mauqif aur Tarz-e-Istidlal. From Lahore leads University Lahore.

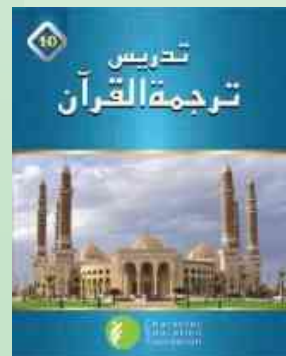
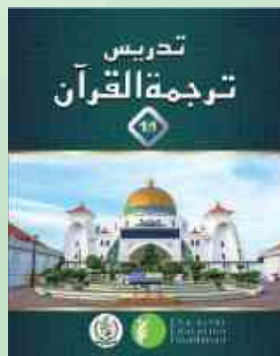
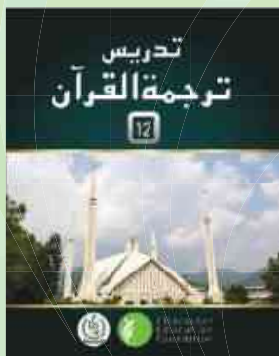
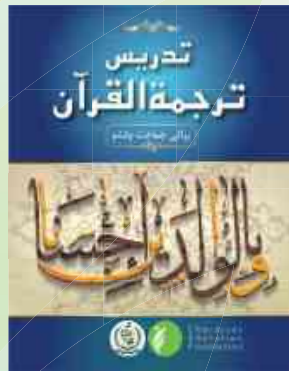
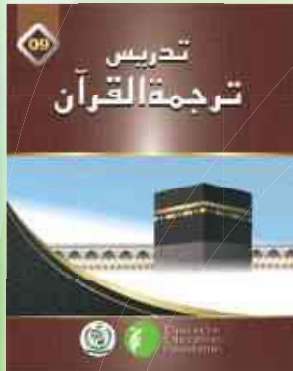
8. Curriculum Development, Authorship & National Academic Contributions:

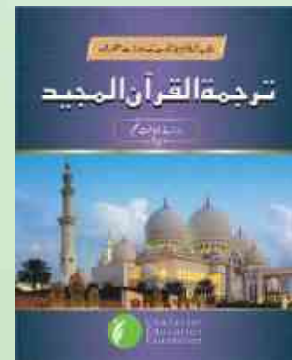
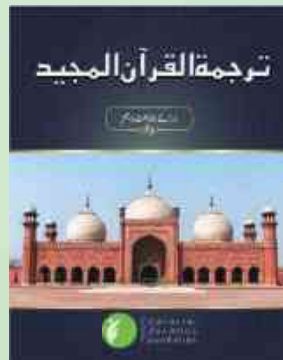
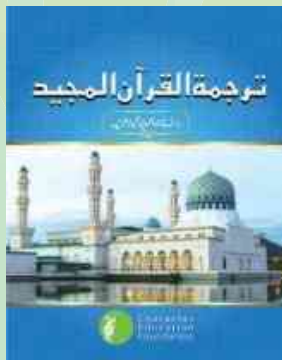
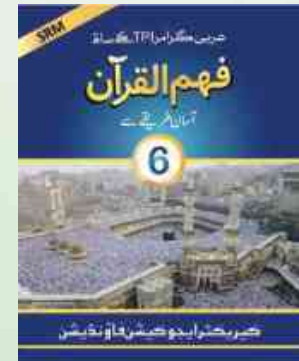
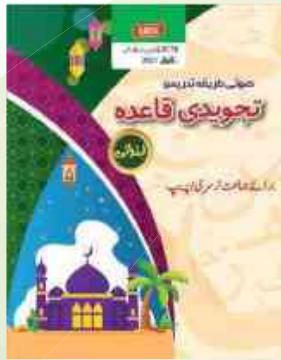
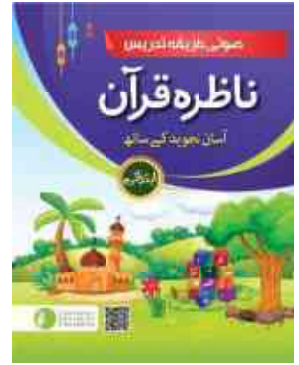
- Extensive experience in national-level curriculum development and textbook writing across multiple educational boards in Pakistan, contributing to Islamic Studies and related academic frameworks with a focus on quality, alignment, and educational standards.
- Read Quran Ibtadahi – Textbook for junior classes (AFAQ)
- Read Quran Class 1 – Textbook for junior classes (AFAQ)
- Read Quran Class 2 – Textbook for junior classes (AFAQ)
- Fehm-ul-Quran Class 3 – Primary level textbook (AFAQ)
- Fehm-ul-Quran Class 4 – Primary level textbook (AFAQ)
- Fehm-ul-Quran Class 5 – Primary level textbook (AFAQ)
- Fehm-ul-Quran Class 6 – Secondary level textbook (AFAQ)
- Fehm-ul-Quran Class 7 – Secondary level textbook (AFAQ)
- Fehm-ul-Quran Class 8 – Secondary level textbook (AFAQ)

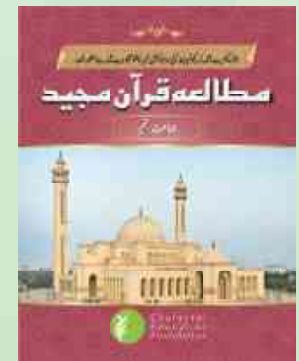
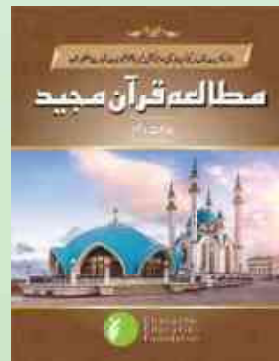
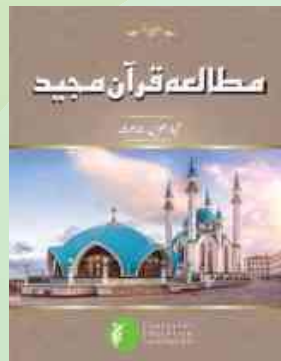
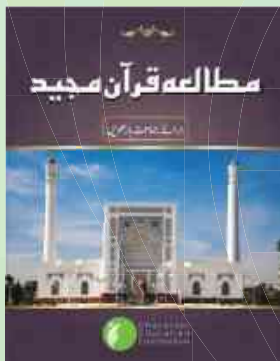
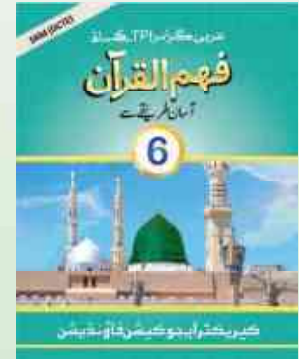
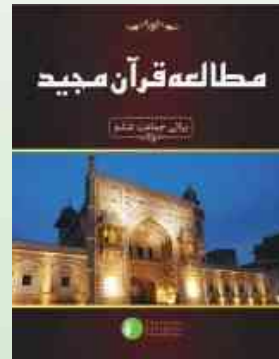
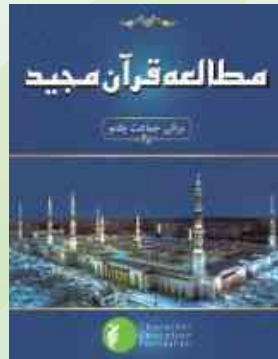


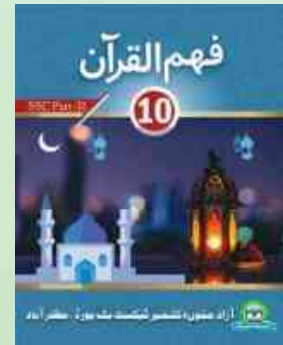
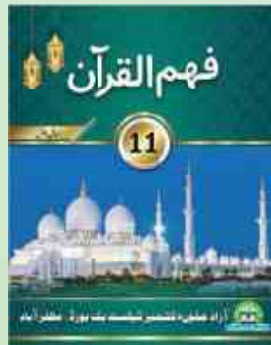
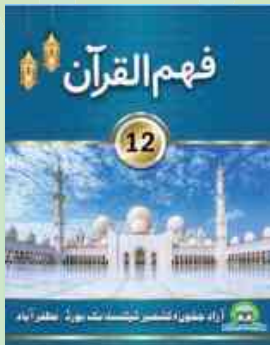
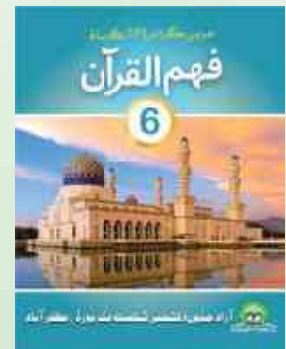
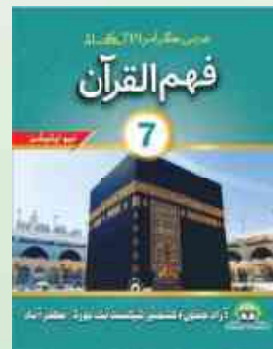
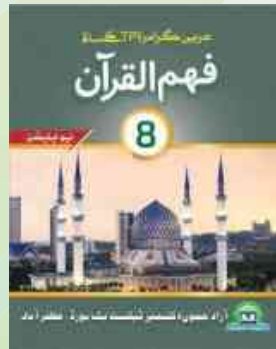
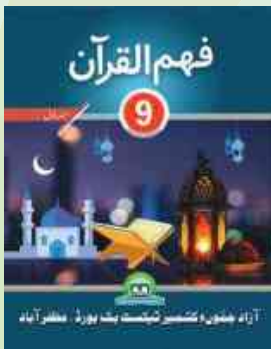
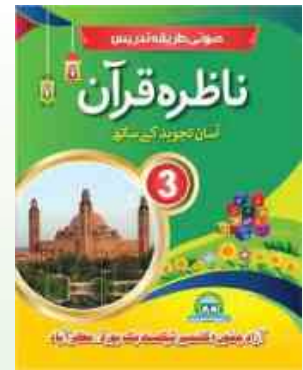
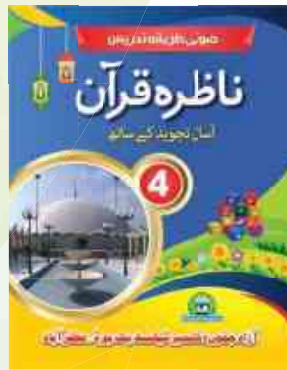
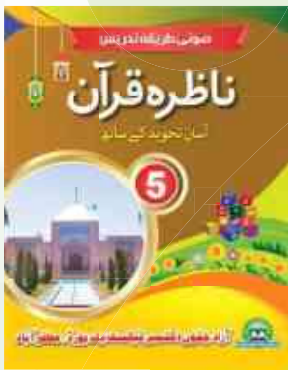
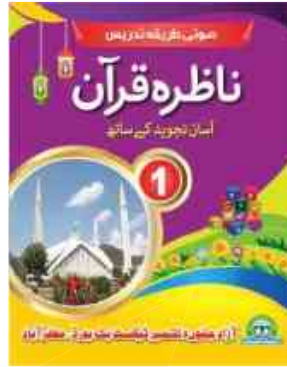
Ministry of Federal Education and Professional Training

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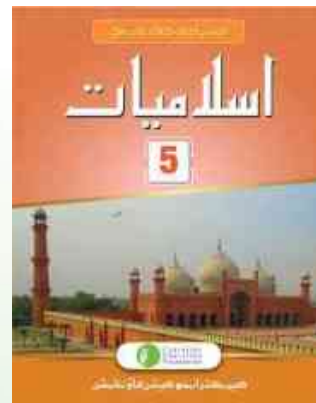
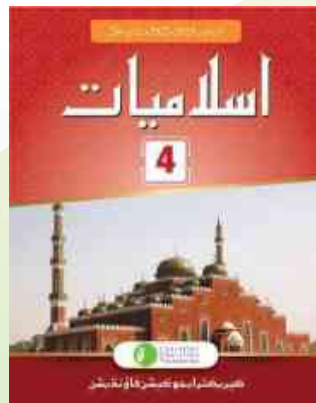
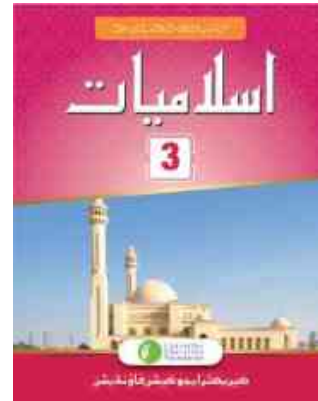
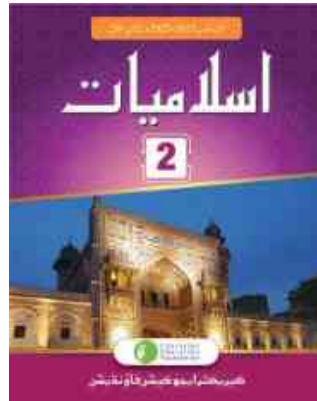
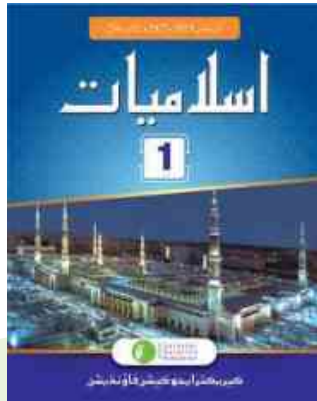




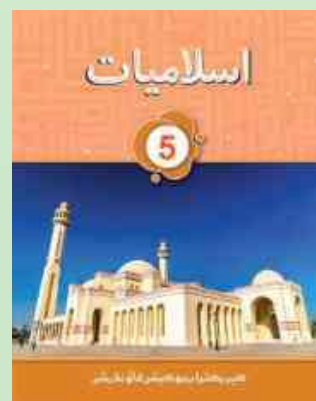
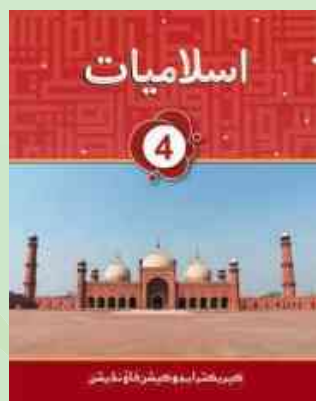
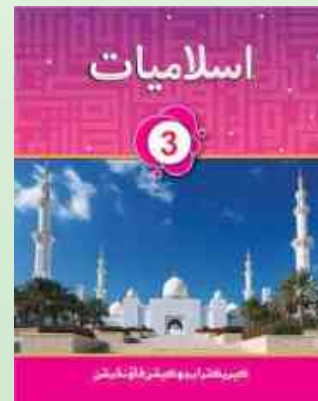
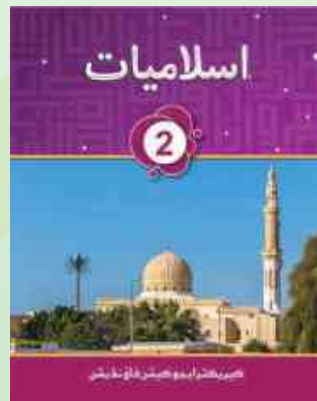


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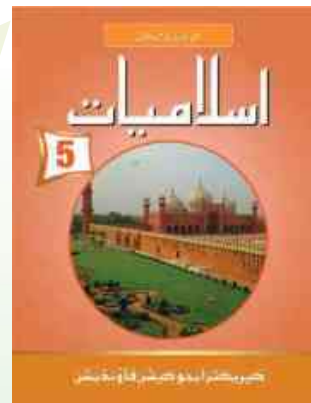
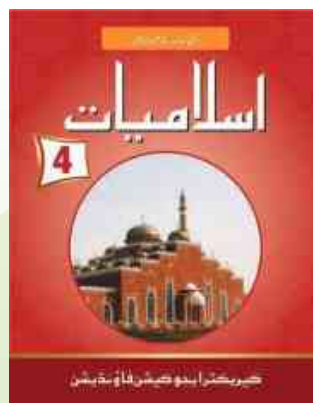
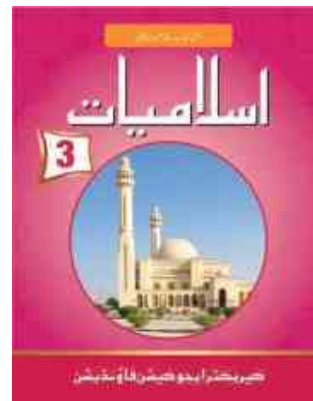
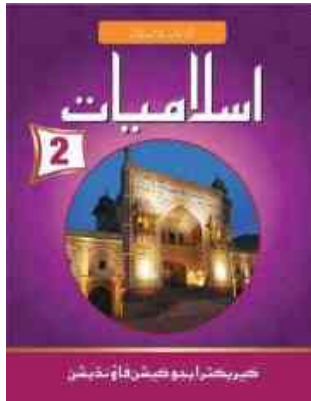
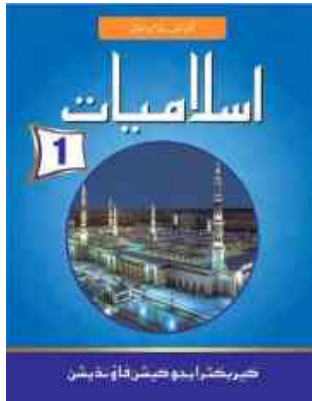
Punjab Education, Curriculum, Training and Assessment Authority





Elementary & Secondary Education Department Khyber Pakhtunkhwa

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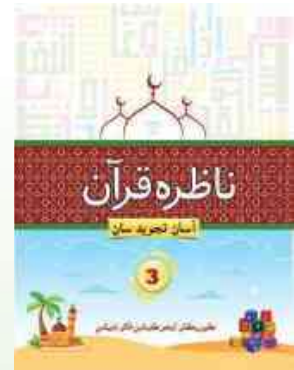
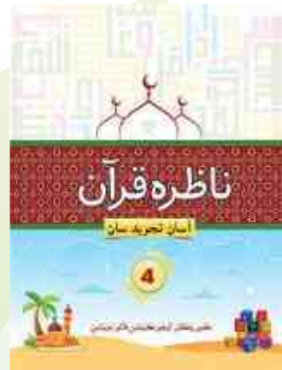
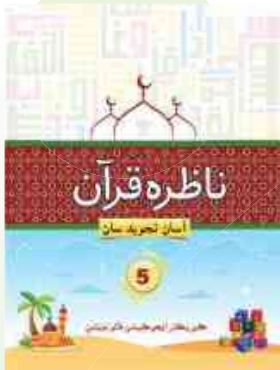
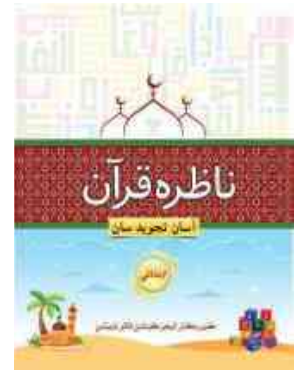
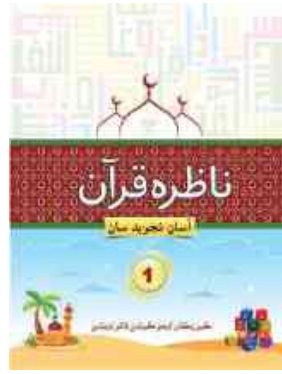
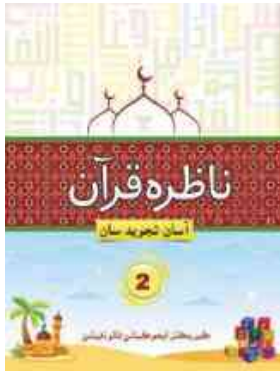


Azad Jammu & Kashmir Textbook Board Muzaffarabad



Sindhi Books (6 Titles)

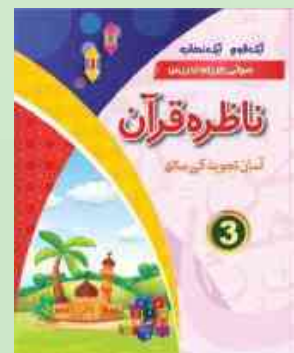
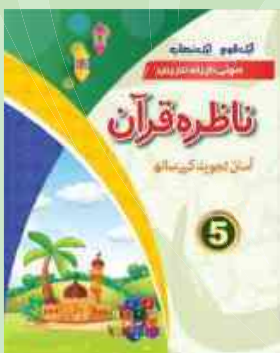
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Quran Parhain (4 Titles)

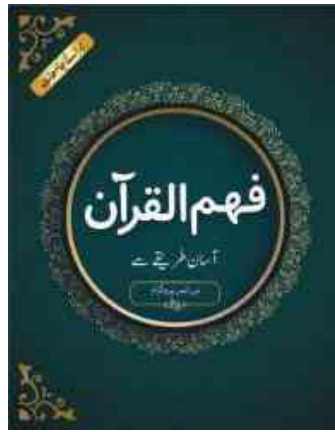
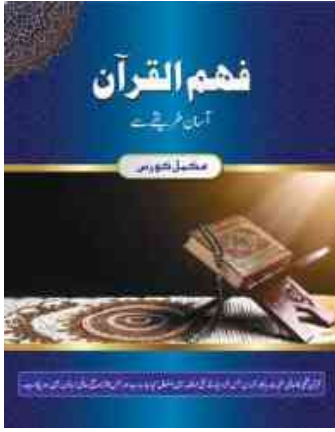


Complete Para (3 Titles)



Universities and Adults (3 Titles)

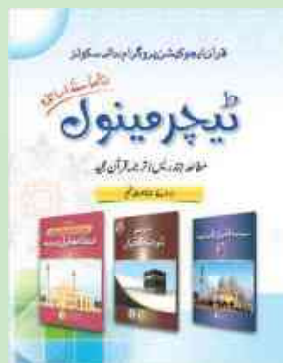
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Army Public Schools & Colleges System Secretariat

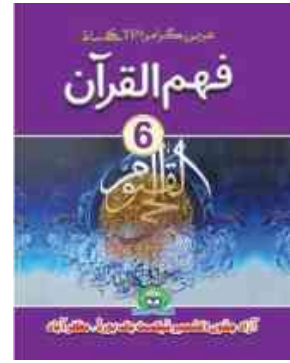
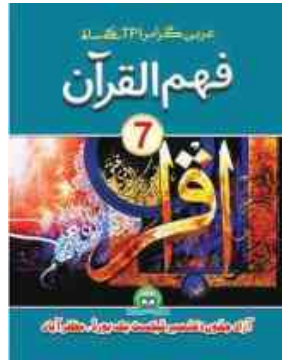
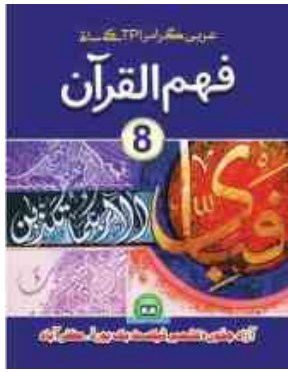


Teacher Manuals (3 Titles)



Previous Titles AJK (3 Titles)

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Al-Furqan Series (4 Titles)



Al-Noor Series (3 Titles)



9. PROFESSIONAL STRENGTHS:

- Proven academic leadership in curriculum development and national-level Quran & Islamic Studies programs
- Extensive experience in designing, reviewing, and implementing school and board-level curricula in Pakistan
- Strong expertise in textbook authorship, instructional design, and development of teacher training materials
- Demonstrated ability to lead research-based educational projects and curriculum reform initiatives
- Deep understanding of integrating Islamic thought with contemporary educational frameworks
- Skilled in academic team management, project coordination, and institutional capacity building
- Experience in developing assessment frameworks, learning outcomes, and quality assurance systems
- Strong background in educational research, academic writing, and scholarly publications (HEC-recognized journals)

10. REFERENCES:

- Available on request