

Mr. AHMAD ALI KHAN
Master of Philosophy English
Doctor of Philosophy English/ Linguistics
(in Progress)



Profile Summary

Flexible educator skilled in supporting curriculum development and implementation. Excels in supporting student learning outcomes and fostering inclusive learning environments. Experienced as an English Teacher and intellectually curious person always seeking new information and driving new methods of teaching forward. Balances classroom and practice time to help students develop into knowledgeable, confident professionals. Multi published researcher with history of running successful studies with students. Emerging educator focused on supporting faculty, students and administration. Exceptional attention to detail with strong knowledge of innovative instructional tools and modalities.

PERSONAL DETAIL

Address

Khyber Pakhtunkhwa, Pakistan

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Email

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EDUCATION

Ph.D. (Doctoral Degree)	English/ Linguistics	Kohat University of Science & Technology	Sep 2023 – in progress
M.Phil. (Master of philosophy)	English	Qurtuba University of Science & Information Technology	Sep 2014-Oct 2017
M.A. (Master of Arts)	English	Gomal University D I Khan	Sep 2007-Dec 2009
Bachelor of Arts	Arts	Gomal University D khan	Sep 2004- Dec 2006
HSSC	Humanities	BISE Bannu	Aug 2001-Aug 2003
SSC	Science	BISE Bannu	Mar 1999-June 2001

PROFESSIONAL QUALIFICATION

Post Graduate Diploma	TEFL	Allama Iqbal Open University Islamabad	Mar 2023-Sep 2024
Bachelor of Education	Education	Allama Iqbal Open University Islamabad	Mar 2011-Dec 2013
Master of Education	Education	Allama Iqbal Open University Islamabad	Mar 2014-Mar 2016

EXPERINCES

Lecturer English (Sep 2010 – May 2014)
University of Engineering & Technology Peshawa
Bannu Campus

Lecturer English (Sep 2022 – Till date)
Kohat University of Science & Technology

KEY RESPONSIBILITIES

- Delivered lectures to undergraduates and graduates on subject field
- Conducted and graded student examinations
- Monitored student progress and provided appropriate feedbacks
- Participated in campus meetings and other committees
- Encouraged students to achieve their academic goals
- Initiated class discussions on subject matter
- Provided support in research activities and documented findings
- Assisted faculty in daily academic activities
- Developed new instructional methodologies to improve student performance.
- Provided homework and assignments to students
- Prepared and revised lesson plans
- Supervised teaching assistants when needed
- Assisted in developing career enhancement programs
- Contributed to journals and other publications

COURSES TAUGHT

- Functional English
- Academic reading and writing
- Introduction to Linguistics
- Literature
- Linguistics phonetic and phonology
- Communication Skills
- History of English Literature
- Classics in drama
- Discourse analysis
- American literature
- Modern poetry
- Literary Pedagogy
- Feminist Linguistics
- Modern Novel
- Applied Translation Studies
- Stylistics
- Lexical studies
- Romantic poetry
- Language skills
- Major literary movements
- Sociolinguistics
- Psycholinguistics
- Introduction to research methodology

School & College Teaching Experience in Pakistan as an English Teacher

Pennell High School & College Bannu

- Mar 2010 - June 2017

KEY RESPONSIBILITIES

- Creation of daily lesson plans and learning activities for students based on national, local and school standards in science education and knowledge of developmental behaviors.
- Delivering high-quality, engaging instruction in the form of discussion, direct teaching, demonstrations and independent practice using a variety of proven methods.
- Differentiate lessons plans needed to give all students access to the curriculum regardless of disability, instructional level,
- Evaluation of student performance on tasks established by the standards using different methods such as observation, performance-based tasks or other standard test practices.
- Maintain a safe, orderly and supportive classroom by modeling expected behavior and standards, promoting positive interactions and quickly addressing behaviors that are not in line with the school discipline plan.
- Communicate with parents regarding student progress, potential and behavior periodically through phone or electronic means and at parent and teacher conferences.

COMPUTER SKILLS

- Operating System: Microsoft Windows
- Tools: Microsoft Office (Word, Excel, PPT, Access, Outlook).
- Basic knowledge of Computer Hardware
- Complete Knowledge of Software Installation
- Complete Knowledge of Internet Usage
- Command over MS office
- Complete Knowledge of MS excel and Power point
- Typing and composing
- Date entry
- Browsing in internet

● CONFERENCES	● Presented a paper at the Seminar title: From theory to practice: scope of research in English Language & Literature (27/03/2010) ● Research Philosophy by Dr Syed Sabih Ul Hassan Guest speaker ●
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PUBLICATIONS

1. Research Paper (SYMBOLIC SIGNIFICANCE OF INTOXICANTS:A CRITICAL ANALYSIS OF ANITA SHREVE'S TESTIMONY) Ilkogretim Online -Elementary Education Online, 2021; Vol 20 (Issue 3): pp. 2382-2387<http://ilkogretim-online.orgdoi: 10.17051/ilkonline.2021.03>.
 2. Exploring effects of symbols in Hardy's The Mayor of Caster Bridge published in multi-culture education volume 7, issue 4, 2021.
 3. The Discursive Construction of Identity in Camus' The Stranger: An Analytical Study | Pakistan Languages and Humanities Review (plhr.org.pk)
 4. Navigating Diasporic Identities and Cultural Hybridity in Nadeem Aslam's 'Maps for Lost Lovers': A Literary Analysis <https://ijhs.com.pk/index.php/IJHS/article/view/508>
 5. Exploring Stylistic Elements in Daud Kamal's Poem Plough & Oxen <https://doi.org/10.61506/02.00154>
 6. Exploring Personal and Ethnic Identity in Ernest Hemingway's The Sun Also Rises <https://doi.org/10.61506/02.00119>
 7. Exploring Power Relations in Bapsi Sidhwa's The Pakistani Bride: An Analytical Study <https://doi.org/10.61506/02.00101>
 8. John Donne's Song 'Sweetest Love I Do Not Goe': A Structuralist Analysis, <https://ojs.plhr.org.pk/journal/article/view/865>
 9. Temporal Displacement And Cultural Identity: A Study Of Changez's Narrative In Mohsin Hamid's The Reluctant Fundamentalist, <https://ijhs.com.pk/index.php/IJHS/article/view/566>
 10. Critical Discourse Analysis Of William Wordsworth's The Table Turned <https://ijhs.com.pk/index.php/IJHS/article/view/639>
 11. The Use of Metaphor in the Quran: A Linguistic and Literary Analysis <https://shnakhat.com/index.php/shnakhat/article/view/330>
 12. Family Dynamics and Gender Roles in 'How It Happened': A Critical Analysis <https://ijhs.com.pk/index.php/IJHS/article/view/676>
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13. Pulpit to Boardroom: Sociolinguistic Attitudes and Prestige of Urdu, Arabic, and English Languages in Pakistan <https://ijssa.com/index.php/ijssa/article/view/506>
 14. Unveiling Patriarchy: A Feminist Stylistic Analysis of Ismat Chughtai's "The Wedding Shroud" Through Sara Mill's Framework. <https://irjahss.com/index.php/ir/article/view/161>
 15. Exploring Phonological Features in Hamid Khan's Poem 'We Are Dreamers'. <https://assajournal.com/index.php/36/article/view/604>

LANGUAGES

English, Urdu, Pashto, (native)