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Rawalpindi

RABIA ALTAF BHATTI

Objective

Structured academic professional illustrating strong history of positive student learning outcomes fostered through creative curriculum delivery. Skilled in sparking thought-provoking discussions to increase student participation and increase information retention. Seeking role which will leverage 5 years of teaching experience and strong sense of academic integrity.

EXPERIENCE

VISITING LECTURER AT FATIMAH JINNAH WOMEN UNIVERSITY | 2022 – PRESENT

VISITING LECTURER AT FOUNDATION UNIVERSITY SCHOOL OF SCIENCES AND TECHNOLOGY | 2018 – PRESENT

VISITING FACULTY AT NATIONAL UNIVERSITY OF MEDICAL SCIENCES | 2025 - PRESENT

SUBJECTS TAUGHT: -

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| <ul style="list-style-type: none"> • Intro to Mass Communication • Print Media • History of Arts: Ancient Arts • History of Arts: Western Arts • Media & Society • Idea Development & Story Telling • Performing Arts | <ul style="list-style-type: none"> • Fundamentals of Mass Communication • Media Psychology • International Terrorism • Islamic Culture & Civilization • Computer Graphics • Urdu for Journalism • Creative Arts |
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Education

MS | RIPHAH INTERNATIONAL UNIVERSITY, RAWALPINDI

- Media studies

BACHELORS | FATIMAH JINNAH WOMEN UNIVERSITY, RAWALPINDI

- Computer Arts

Languages

- English
- Urdu
- Punjabi

Skills & Abilities

MANAGEMENT

- Very Good

COMMUNICATION

Very Good

ORGANIZATION

- Very Good

Teaching Activities Conducted

- Planned and developed homework assignments based on lessons taught and student development required.
- Planned and developed course curriculums based on HEC guidelines, trends and Department input.
- Designed, planned and taught lectures based on curriculum requirements and exams.
- Developed tests and materials to assess and promote student learning objectives.
- Used diverse teaching methods including lectures, presentations and class activities to deliver curriculum in classroom and online learning environment.
- Held regular student meetings to communicate strengths, weaknesses and areas for learning development.
- Marked and graded homework assignments, papers and tests, providing constructive feedback to improve learning development.
- Evaluated assessments and assignments to identify areas for improvement and provide feedback to students and vocational faculty.
- Supervised student projects.
- Responded to student enquiries and concerns to undertake action and suggest alternative avenues of support.